

# Fine Arts

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Participation of students in fine art courses, classes.		Less than 40% of students are enrolled in fine arts courses / classes.	40 to 49% of students are enrolled in fine arts courses / classes.	50 to 59% of students enrolled in fine arts courses / classes.	60% or more of students enrolled in fine arts courses / classes.
3	Percent of students continuing Fine Arts compared to preceding year.		Less than 50 % of students are continuing Fine Arts	60% -70 % of students are continuing Fine Arts	70%-80% of students are continuing Fine Arts	Greater than 80 % of students are continuing Fine Arts
2	Fine Arts UIL or comparable Competition Participation		Less than 5% of participating Fine Arts students involved in UIL or like competitions.	5 to 10% of participating Fine Arts students involved in UIL or like competitions.	11 to 15% of participating Fine Arts students involved in UIL or like competitions.	16 to 20% of participating Fine Arts students involved in UIL or like competitions.
2	Fine Arts UIL or comparable Competition Outcome		Did not participate in UIL Fine Arts Competition	6 or more students earned district acknowledgement	4 or more students earned regional acknowledgement	2 or more students qualified for state
4	Exhibition / Performance opportunities		Less than the acceptable number of opportunities	Primary - 5 Elementary - 7 Middle School - 8 High School - 12 opportunities	Primary - 10 Elementary - 14 Middle School - 16 High School 24 opportunities	Primary - 15      Elementary - 21                  Middle School - 24 High School 36 opportunities
5	Opportunities to participate in special events Ex: cultural development, field trips, guest speakers, artists, , musicians		Less than the acceptable number of opportunities	3 opportunities	4 opportunities	5 opportunities

# Wellness and Physical Education

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	PE students participating in <u>fitness</u> programs on campus (any course earning PE credit)		<50% of students participating	<50-70% of students participating	70-90% of students participating	90-100% of participating
2	Character education is offered to students		<50% of students participate	<50-70% of students participate	70-90% of students participate	90-100% students participate
3	Students have access to exercise opportunities other than the required PE		Campus rarely provides additional opportunities	Campus occasionally provides opportunities	Campus generally provides opportunities	Campus consistently provides opportunities
4	Campus offers opportunities to promote healthy choices		Rarely	Occasionally	Generally Somewhat Planned	Consistently Throughout the year

## Community and Parent Involvement

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Campus provides multiple opportunities for parent and community volunteer service		Less than 50 volunteer hours are recorded	50 - 100 volunteer hours are recorded	100 - 150 volunteer hours are recorded	150 -200 volunteer hours are recorded
2	Programs are scheduled to engage parents in the education of their students.		Rarely - < 3	Occasionally (4-6)	Common Practice (7-9)	Consistently Throughout the Year > 10
3	Students participate in community service projects		< 5% of campus participate in community service projects	5 - 20% of students participate in community service projects	21 - 35% of students participate in community service projects	> 35% of students participate in community projects
4	Campus actively promotes participation in parent organizations.		< 5% of parents participate in a parent organization	6 - 10% of parents participate in one or more parent organizations	11-20% of parents participate in one or more parent organizations	> 20 % of parents participate in one or more parent organizations

# 21st Century Workforce Development

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Percent of students completing articulated CTE programs that lead to recognized certifications or licenses.		0 - 25% of CTE graduates received certification or license or on pathway to obtain.	25% to 50% of CTE graduates received certification or license or on pathway to obtain.	50% to 75% of CTE graduates received certifications or licenses or on pathway to obtain.	75% or higher - CTE graduates received certifications or licenses or on pathway to obtain.
2	Percent of Work force articulated / dual credit courses offered for students.		10% of CTE courses are offered as articulated or dual credit.	20% of CTE courses are offered as articulated or dual credit	30% of CTE courses are offered as articulated or dual credit	40% of CTE courses are offered as articulated or dual credit
3	Percent of students completing coherent sequence of CTE courses.		0-20% of exiting 12th graders currently enrolled in a CTE workforce course	21%- 49% of exiting 12th grades currently enrolled in a CTE workforce course	50% -69% of exiting 12th grades currently enrolled in a CTE workfoce course	70% or high of exiting 12th graders currently enrolled in a CTE workforce course
4	Percent of students participating in career assessments. (i.e. Kuder)		Zero to 10% of exiting 7th graders have participated in 1 or more Career Assessment.	11 % to 30% of exiting 7th graders have participated in 1 or more Career Assessments.	31% - 50: of exiting 7th graders have participated in 1 or more Career Assessments.	51% or high exiting 7th graders have participated in 1 or more Career Aseessments.
5	Number of student-centered college and career enrichment opportunities (i.e. Guest Speakers, College Visits, Career Days/ Fairs, Science Fairs		0 opportunities provided annually	1-5 opportunities provided annually	6-10 opportunities provided annually	11 or more opportunities provided annually
6	Percent of CTE Students affiliated with CTE organizations		0-20% are actively involved in a CTE Organization	21-40% are actively involved in a CTE Organization	40-50 % are actively involved in a CTE Organization	> 50% are actively involved in a CTE Organization

## Second Language Acquisition Program

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	English Language Development Progress through TELPAS		6 or more points below the state average	State Average (including 5 points above or below average)	6-10 points above the state average	11 points or more above the state average
2	Open House opportunities are offered for ELL parents		No Open House opportunities are offered for ELL parents	1 Open House opportunity is offered for ELL parents	2-3 Open House opportunities are offered for ELL parents	4 or more Open House Opportunities are offered for ELL parents
3	Teacher Preparation (ESL Certification in PK-8 and Sheltered Instruction Training in High School)		Below 70% trained	70%-79% trained	80%-89% trained	90%-100% trained
5	Levels of risk in PBMAS on measures related to ELLs		3 or more indicators have a 3 performance level	2 or more indicators have a 3 performance level	1 or more indicators have a 3 performance level	no indicators have a 3 performance level

# Digital Learning Environment

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Professional development digital learning environment opportunities		<25% of teachers participating in 3 hr or > instructional tech PD sessions	26-50% of teachers participate in 3 hr or > instructional technology PD sessions	51-89% of teachers participate in 3 hr or > instructional technology PD sessions	>90% of teachers participate in 3 hr or > instructional technology PD sessions
2	Teacher Competency / Proficiency Rate (# of teachers who meet district tech competency requirements)		<25% of teachers at each campus are Level 1 Proficient	26-50% of teachers at each campus are Level 1 Proficient	51-74% of teachers at each campus are Level 1 Proficient	75-100% of teachers at each campus are Level 1 Proficient
3	Student Technology Competencies (# of students who master technology competencies by grade level)		Lower than 15 points of the State Average	Within 15 points of the State Average	More than 15 points above the State average	More than 20 points above the State average
4	21st Century Classrooms		<80 % of classrooms meet district digital environment spec for 21st century classroom	81-89 % of classrooms meet district digital environment spec for 21st century classroom	90-100 % of classrooms meet district digital environment spec for 21st century classroom	>25% of classrooms exceed the district digital environment spec for 21st century classroom

# Educational Programs for Gifted and Talented Students

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	GT Teachers Meeting State GT Hours Requirements (K-12)		< 100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements <b>AND</b> 20% of those GT teachers have 3 Additional Hours	100% GT Teachers Meeting State Requirements <b>AND</b> >20% of those GT teachers have 6 or more Additional Hours
2	GT Service Opportunities provided for GT students (K-4)		<b>NOT</b> All GT Students are receiving required GT Service	<b>ALL</b> GT Students Meet Requirements of GT Service	<b>ALL</b> GT Students Meet Requirements of GT Service PLUS 3 additional service hours or 1 additional project	<b>ALL</b> GT Students Meet Requirements of GT Service PLUS >3 additional hours or >1 additional projects
3	GT Service Opportunities Academies/PreAP/AP (2-12)		<b>Less than 85%</b> of GT Students participate in GT Program Options	<b>85-90%</b> of GT Students participate in GT Program Options	<b>90-95%</b> of GT Students participate in GT Program Options	<b>96-100%</b> of GT Students participate in GT Program Options
4	GT Students Participate in Rigorous Projects (K-8)		Do <b>NOT</b> Participate in <b>Rigorous Projects</b> during an academic year	Participate in <b>ONE Rigorous Project</b> during an academic year	Participate in <b>TWO Rigorous Projects</b> during an academic year	Participate in <b>THREE Rigorous Projects</b> during an academic year
5	Academic UIL Competition Outcome		Did not participate in UIL Academic Competition	Ranked 3rd in District Academic UIL Competition	Ranked 2nd in District Academic UIL Competition	Ranked 1st in District Academic UIL Competition
6	Student leadership activities, field trips and/or competitions are planned for GT students		GT students do not have the opportunity to participate in school leadership activities, dedicated field trips or competitions.	Student leadership activities are provided for GT students	Student leadership activities and a minimum of 1 field trip are provided for GT students	Student leadership activities, a minimum of 1 field trip and 1 competition opportunity are provided for GT students

# Dropout Prevention

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Percent of 8th grade students with High School credit (MS)		<10%	10-25%	26-50%	>50%
2	Percent of students participating in extra-curricular classes (High School)		< 10%	10% - 15%	16% - 25%	> 25%
3	Number of clubs/organizations offered		<1	2-3	4-5	
4	Campus has designed intervention programs for at-risk students		Specific intervention programs are not available on the campus	Campus offers 1 - 3 intervention programs/strategies	Campus offers 4 - 6 intervention programs/strategies	Campus offers more than 6 intervention programs/strategies
5	Mentor programs provided for at risk students (athlete, Dad's night, peer-to-peer)		0 mentor programs provided	Occasionally	Generally - Somewhat	Consistently - Throughout the year
6	Active attendance monitoring and truancy intervention		Attendance is not tracked for at risk students.	Attendance is monitored each 6 weeks, appropriate action is taken and make-up time is available.	Attendance is monitored weekly, appropriate action is taken and make-up time is available.	Attendance is monitored daily and incentives are given for perfect attendance.



# Compliance with Statutory Reporting and Policy

	Performance Measure	Data Source	Question	Answer	Timeline
1	Required Data Reports	District	What percent of these indicators were in compliance?	100%	April
2	Academic Notices / Reports	District	What percent of these indicators were in compliance?	100%	April
3	Tax and Finance Notices / Reports	District	What percent of these indicators were in compliance?	100%	April
4	Personnel Notices / Reports	District	What percent of these indicators were in compliance?	100%	April
5	General Governance Notices / Reports	District	What percent of these indicators were in compliance?	100%	April