

# 2015-16 Texas Academic Performance Report

District Name: **CARTHAGE ISD**

District Number: **183902**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Needs Assistance***

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District Name: CARTHAGE ISD  
 County Name: PANOLA  
 District Number: 183902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	72%	<b>64%</b>	51%	51%	76%	-	*	-	-	42%	57%	47%
Mathematics	2016	75%	73%	<b>68%</b>	48%	68%	79%	-	*	-	-	58%	60%	63%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	74%	<b>72%</b>	62%	70%	78%	-	*	-	*	48%	65%	61%
Mathematics	2016	73%	71%	<b>72%</b>	62%	70%	78%	-	*	-	*	57%	63%	57%
Writing	2016	69%	66%	<b>72%</b>	77%	77%	71%	-	*	-	*	53%	66%	62%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	79%	<b>81%</b>	71%	76%	86%	-	-	-	*	36%	74%	65%
Mathematics	2016	86%	84%	<b>86%</b>	79%	88%	87%	-	-	-	*	44%	81%	83%
Science	2016	74%	71%	<b>75%</b>	66%	71%	78%	-	-	-	*	38%	70%	65%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	68%	<b>79%</b>	72%	74%	83%	-	*	-	*	53%	69%	71%
Mathematics	2016	72%	71%	<b>80%</b>	81%	70%	83%	-	*	-	*	53%	73%	57%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	68%	<b>69%</b>	50%	63%	77%	-	*	*	*	26%	64%	*
Mathematics	2016	69%	67%	<b>72%</b>	50%	71%	81%	-	*	*	*	37%	63%	53%
Writing	2016	69%	69%	<b>71%</b>	45%	68%	79%	-	*	*	*	25%	63%	53%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	87%	<b>87%</b>	81%	88%	89%	*	*	-	*	44%	81%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	82%	<b>85%</b>	76%	80%	92%	*	-	-	*	50%	80%	*
Science	2016	75%	72%	<b>72%</b>	59%	72%	78%	*	*	-	-	*	62%	*
Social Studies	2016	63%	60%	<b>51%</b>	32%	52%	60%	*	*	-	-	*	36%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	65%	<b>69%</b>	53%	65%	78%	-	-	-	*	48%	60%	*
English II	2016	67%	67%	<b>69%</b>	45%	59%	83%	-	*	-	*	23%	59%	*
Algebra I	2016	78%	79%	<b>84%</b>	78%	78%	88%	-	*	-	*	59%	76%	50%
Biology	2016	87%	88%	<b>86%</b>	76%	77%	93%	-	*	-	*	52%	81%	*
U.S. History	2016	91%	88%	<b>95%</b>	88%	90%	100%	-	*	-	*	58%	89%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	74%	<b>75%</b>	63%	71%	82%	*	87%	*	65%	42%	67%	55%
Reading	2016	73%	72%	<b>74%</b>	60%	67%	81%	*	80%	*	61%	38%	66%	51%
Mathematics	2016	76%	75%	<b>78%</b>	68%	75%	84%	*	88%	*	67%	51%	71%	62%
Writing	2016	69%	67%	<b>72%</b>	62%	73%	75%	-	*	*	*	37%	65%	58%
Science	2016	79%	77%	<b>78%</b>	66%	74%	84%	*	*	-	83%	39%	71%	55%
Social Studies	2016	77%	74%	<b>71%</b>	56%	70%	78%	*	100%	-	*	27%	58%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	39%	<b>40%</b>	24%	34%	47%	*	75%	*	33%	7%	28%	14%
Reading	2016	46%	43%	<b>43%</b>	26%	36%	52%	*	75%	*	35%	7%	30%	18%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	38%	<b>40%</b>	25%	38%	46%	*	86%	*	33%	9%	29%	24%
Writing	2016	41%	37%	<b>43%</b>	32%	40%	48%	-	*	*	*	15%	33%	*
Science	2016	47%	42%	<b>40%</b>	25%	39%	47%	*	*	-	*	*	31%	*
Social Studies	2016	47%	40%	<b>40%</b>	25%	29%	50%	*	*	-	*	*	25%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	14%	<b>15%</b>	8%	12%	19%	*	47%	*	10%	7%	9%	6%
Reading	2016	17%	14%	<b>16%</b>	9%	12%	20%	*	50%	*	*	8%	10%	5%
Mathematics	2016	19%	15%	<b>15%</b>	8%	15%	18%	*	75%	*	*	8%	10%	7%
Writing	2016	15%	11%	<b>12%</b>	*	14%	15%	-	*	*	*	*	9%	*
Science	2016	16%	13%	<b>12%</b>	5%	7%	16%	*	*	-	*	*	7%	*
Social Studies	2016	22%	16%	<b>14%</b>	8%	*	19%	*	*	-	*	*	7%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>64%</b>	66%	61%	65%	*	*	*	71%	59%	61%	58%
Reading	2016	60%	59%	<b>61%</b>	61%	56%	62%	*	*	*	69%	59%	55%	51%
Mathematics	2016	63%	62%	<b>68%</b>	71%	67%	67%	*	*	*	*	60%	66%	64%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>16%</b>	16%	18%	15%	*	*	*	29%	12%	15%	19%
Reading	2016	16%	15%	<b>14%</b>	16%	15%	13%	*	*	*	38%	15%	14%	17%
Mathematics	2016	17%	15%	<b>18%</b>	17%	22%	17%	*	*	*	*	9%	16%	20%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	34%	<b>39%</b>	36%	49%	37%	-	*	-	*	15%	40%	46%

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**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>71%</b>	<b>68%</b>	51%	64%	77%	-	-	-	*	*	59%	52%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>29%</b>	<b>32%</b>	49%	36%	23%	-	-	-	*	86%	41%	48%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>79%</b>	<b>80%</b>	69%	76%	86%	-	-	-	*	24%	74%	65%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>96%</b>	<b>87%</b>	100%	100%	67%	-	-	-	-	100%	91%	100%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	<b>40%</b>	<b>42%</b>	*	*	*	-	-	-	-	*	42%	*
<b>Retained in Grade 5</b>														
	2016	45%	<b>48%</b>	*	-	-	*	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>74%</b>	<b>73%</b>	60%	68%	79%	-	-	-	*	24%	65%	59%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>26%</b>	<b>27%</b>	40%	32%	21%	-	-	-	*	76%	35%	41%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>84%</b>	<b>85%</b>	78%	88%	87%	-	-	-	*	33%	80%	83%

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	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>80%</b>	<b>78%</b>	67%	76%	82%	*	*	-	*	*	68%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>20%</b>	<b>22%</b>	33%	24%	18%	*	*	-	*	88%	32%	71%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>86%</b>	<b>88%</b>	81%	88%	90%	*	*	-	*	44%	81%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>98%</b>	<b>95%</b>	100%	83%	100%	-	-	-	*	100%	94%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2016	12%	<b>49%</b>	*	*	*	*	-	-	-	*	*	*	*
<b>Retained in Grade 8</b>														
	2016	44%	<b>43%</b>	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>71%</b>	<b>73%</b>	62%	65%	80%	*	-	-	*	*	67%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>29%</b>	<b>28%</b>	38%	35%	20%	*	-	-	*	87%	33%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>82%</b>	<b>86%</b>	77%	80%	92%	*	-	-	*	50%	80%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	74%	<b>75%</b>	-	-	-	-	-	55%	55%	-	-	55%	55%
Reading	2016	73%	72%	<b>74%</b>	-	-	-	-	-	51%	51%	-	-	51%	51%
Mathematics	2016	76%	75%	<b>78%</b>	-	-	-	-	-	62%	62%	-	-	62%	62%
Writing	2016	69%	67%	<b>72%</b>	-	-	-	-	-	58%	58%	-	-	58%	58%
Science	2016	79%	77%	<b>78%</b>	-	-	-	-	-	55%	55%	-	-	55%	55%
Social Studies	2016	77%	74%	<b>71%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	39%	<b>40%</b>	-	-	-	-	-	14%	14%	-	-	14%	14%
Reading	2016	46%	43%	<b>43%</b>	-	-	-	-	-	18%	18%	-	-	18%	18%
Mathematics	2016	43%	38%	<b>40%</b>	-	-	-	-	-	24%	24%	-	-	24%	24%
Writing	2016	41%	37%	<b>43%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	42%	<b>40%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	40%	<b>40%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	14%	<b>15%</b>	-	-	-	-	-	6%	6%	-	-	6%	6%
Reading	2016	17%	14%	<b>16%</b>	-	-	-	-	-	5%	5%	-	-	5%	5%
Mathematics	2016	19%	15%	<b>15%</b>	-	-	-	-	-	7%	7%	-	-	7%	7%
Writing	2016	15%	11%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	13%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	16%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>64%</b>	-	-	-	-	-	58%	58%	-	-	58%	58%
Reading	2016	60%	59%	<b>61%</b>	-	-	-	-	-	49%	49%	-	-	49%	49%
Mathematics	2016	63%	62%	<b>68%</b>	-	-	-	-	-	66%	66%	-	-	66%	66%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>16%</b>	-	-	-	-	-	19%	19%	-	-	19%	19%
Reading	2016	16%	15%	<b>14%</b>	-	-	-	-	-	16%	16%	-	-	16%	16%
Mathematics	2016	17%	15%	<b>18%</b>	-	-	-	-	-	22%	22%	-	-	22%	22%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	34%	<b>39%</b>	-	-	-	-	-	46%	46%	-	-	46%	46%

District Name: CARTHAGE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	*	96%	100%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	95%	97%	96%	*	97%	*	96%	94%	94%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	5%	3%	4%	*	3%	*	0%	5%	5%	4%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	1%	0%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	4%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	4%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: CARTHAGE ISD

County Name: PANOLA

District Number: 183902

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.8%	<b>95.0%</b>	95.8%	95.5%	94.5%	*	95.8%	*	94.9%	94.7%	94.8%	96.5%
2013-14	95.9%	96.0%	<b>95.1%</b>	96.0%	95.8%	94.6%	*	96.8%	*	94.8%	94.3%	95.0%	96.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	1.2%	<b>2.4%</b>	2.2%	4.3%	2.0%	*	10.0%	-	0.0%	2.3%	3.3%	9.5%
2013-14	2.2%	1.4%	<b>2.9%</b>	4.8%	3.7%	2.1%	*	0.0%	-	0.0%	4.0%	4.0%	6.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	92.9%	<b>85.2%</b>	83.3%	69.0%	91.6%	-	*	-	*	88.2%	78.6%	*
Received GED	0.6%	0.5%	<b>1.7%</b>	2.1%	3.4%	1.1%	-	*	-	*	0.0%	2.4%	*
Continued HS	4.1%	2.3%	<b>1.7%</b>	2.1%	6.9%	0.0%	-	*	-	*	0.0%	2.4%	*
Dropped Out	6.3%	4.3%	<b>11.4%</b>	12.5%	20.7%	7.4%	-	*	-	*	11.8%	16.7%	*
Graduates and GED	89.6%	93.5%	<b>86.9%</b>	85.4%	72.4%	92.6%	-	*	-	*	88.2%	81.0%	*
Grads, GED, & Cont	93.7%	95.7%	<b>88.6%</b>	87.5%	79.3%	92.6%	-	*	-	*	88.2%	83.3%	*
<b>Class of 2014</b>													
Graduated	88.3%	92.7%	<b>91.2%</b>	89.5%	92.3%	91.4%	-	*	-	-	92.3%	87.3%	66.7%
Received GED	0.8%	0.7%	<b>1.8%</b>	0.0%	0.0%	2.9%	-	*	-	-	0.0%	2.5%	0.0%
Continued HS	4.3%	2.2%	<b>1.2%</b>	2.6%	0.0%	1.0%	-	*	-	-	0.0%	1.3%	0.0%
Dropped Out	6.6%	4.5%	<b>5.9%</b>	7.9%	7.7%	4.8%	-	*	-	-	7.7%	8.9%	33.3%
Graduates and GED	89.1%	93.3%	<b>92.9%</b>	89.5%	92.3%	94.3%	-	*	-	-	92.3%	89.9%	66.7%
Grads, GED, & Cont	93.4%	95.5%	<b>94.1%</b>	92.1%	92.3%	95.2%	-	*	-	-	92.3%	91.1%	66.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	93.9%	<b>91.2%</b>	89.5%	92.3%	91.4%	-	*	-	-	92.3%	86.3%	66.7%
Received GED	1.0%	0.9%	<b>2.9%</b>	2.6%	0.0%	3.8%	-	*	-	-	0.0%	5.0%	0.0%
Continued HS	1.3%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.7%	<b>5.9%</b>	7.9%	7.7%	4.8%	-	*	-	-	7.7%	8.8%	33.3%
Graduates and GED	91.5%	94.8%	<b>94.1%</b>	92.1%	92.3%	95.2%	-	*	-	-	92.3%	91.3%	66.7%
Grads, GED, & Cont	92.8%	95.3%	<b>94.1%</b>	92.1%	92.3%	95.2%	-	*	-	-	92.3%	91.3%	66.7%
<b>Class of 2013</b>													
Graduated	90.4%	93.7%	<b>88.4%</b>	88.1%	65.4%	93.1%	-	*	-	100.0%	100.0%	89.6%	40.0%
Received GED	1.1%	0.8%	<b>0.6%</b>	0.0%	0.0%	1.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.9%	<b>11.0%</b>	11.9%	34.6%	5.9%	-	*	-	0.0%	0.0%	10.4%	60.0%
Graduates and GED	91.5%	94.5%	<b>89.0%</b>	88.1%	65.4%	94.1%	-	*	-	100.0%	100.0%	89.6%	40.0%
Grads, GED, & Cont	92.8%	95.1%	<b>89.0%</b>	88.1%	65.4%	94.1%	-	*	-	100.0%	100.0%	89.6%	40.0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: CARTHAGE ISD

County Name: PANOLA

District Number: 183902

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	94.0%	<b>88.4%</b>	88.1%	65.4%	93.1%	-	*	-	100.0%	100.0%	89.6%	40.0%
Received GED	1.4%	1.0%	<b>0.6%</b>	0.0%	0.0%	1.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.8%	<b>11.0%</b>	11.9%	34.6%	5.9%	-	*	-	0.0%	0.0%	10.4%	60.0%
Graduates and GED	92.3%	95.0%	<b>89.0%</b>	88.1%	65.4%	94.1%	-	*	-	100.0%	100.0%	89.6%	40.0%
Grads, GED, & Cont	92.8%	95.2%	<b>89.0%</b>	88.1%	65.4%	94.1%	-	*	-	100.0%	100.0%	89.6%	40.0%
<b>Class of 2012</b>													
Graduated	90.9%	93.9%	<b>93.8%</b>	90.7%	93.8%	94.8%	-	*	-	*	87.0%	93.0%	-
Received GED	1.5%	1.4%	<b>1.2%</b>	0.0%	0.0%	2.1%	-	*	-	*	0.0%	1.8%	-
Continued HS	0.6%	0.2%	<b>0.6%</b>	0.0%	0.0%	1.0%	-	*	-	*	4.3%	0.0%	-
Dropped Out	7.0%	4.5%	<b>4.3%</b>	9.3%	6.3%	2.1%	-	*	-	*	8.7%	5.3%	-
Graduates and GED	92.4%	95.3%	<b>95.0%</b>	90.7%	93.8%	96.9%	-	*	-	*	87.0%	94.7%	-
Grads, GED, & Cont	93.0%	95.5%	<b>95.7%</b>	90.7%	93.8%	97.9%	-	*	-	*	91.3%	94.7%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	92.9%	<b>84.3%</b>	80.0%	69.0%	91.6%	-	*	-	*	88.2%	76.7%	*
Class of 2014	88.3%	92.7%	<b>90.6%</b>	87.2%	92.3%	91.4%	-	*	-	-	85.7%	87.3%	66.7%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	93.9%	<b>90.6%</b>	87.2%	92.3%	91.4%	-	*	-	-	85.7%	86.3%	66.7%
Class of 2013	90.4%	93.7%	<b>87.4%</b>	88.1%	63.0%	92.2%	-	*	-	100.0%	96.8%	88.5%	40.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	83.3%	<b>74.7%</b>	70.0%	60.0%	79.3%	-	*	-	*	13.3%	68.2%	*
Class of 2014	85.5%	82.5%	<b>85.2%</b>	82.4%	83.3%	86.5%	-	*	-	-	25.0%	79.7%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	80.4%	<b>74.7%</b>	70.0%	60.0%	79.3%	-	*	-	*	13.3%	68.2%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	82.0%	<b>74.1%</b>	70.7%	60.9%	78.0%	-	*	-	*	17.6%	68.1%	*
2013-14	83.8%	81.7%	<b>83.5%</b>	82.4%	83.3%	83.8%	-	*	-	-	21.4%	79.1%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	79.1%	<b>74.1%</b>	70.7%	60.9%	78.0%	-	*	-	*	17.6%	68.1%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	46.7%	<b>32.2%</b>	15.0%	19.1%	41.4%	*	*	-	*	12.1%	23.8%	0.0%
2013-14	53.2%	45.8%	<b>43.7%</b>	24.7%	39.5%	51.3%	-	*	-	*	9.7%	27.9%	50.0%
<b>English Language Arts</b>													
2014-15	29.0%	21.0%	<b>18.1%</b>	5.3%	4.9%	25.9%	*	*	-	*	3.7%	6.7%	0.0%
2013-14	28.9%	22.0%	<b>30.3%</b>	16.5%	23.3%	37.2%	-	*	-	*	3.8%	15.9%	12.5%
<b>Mathematics</b>													
2014-15	43.8%	38.2%	<b>24.4%</b>	6.1%	16.2%	32.3%	*	*	-	*	0.0%	16.2%	0.0%
2013-14	42.4%	37.9%	<b>25.9%</b>	10.0%	25.6%	32.7%	-	*	-	*	0.0%	13.0%	42.9%

District Name: CARTHAGE ISD  
 County Name: PANOLA  
 District Number: 183902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	8.1%	<b>6.5%</b>	0.0%	0.0%	9.2%	*	*	-	-	0.0%	2.4%	0.0%
2013-14	13.4%	8.3%	<b>0.8%</b>	0.0%	5.9%	0.0%	-	*	-	*	0.0%	1.0%	0.0%
<b>Social Studies</b>													
2014-15	28.4%	20.5%	<b>10.2%</b>	0.0%	4.3%	15.7%	*	*	-	*	0.0%	4.1%	0.0%
2013-14	27.8%	20.2%	<b>21.6%</b>	6.3%	14.3%	29.6%	-	*	-	*	0.0%	9.8%	37.5%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	27.0%	<b>18.6%</b>	7.1%	8.9%	25.1%	*	44.4%	-	12.5%	4.7%	10.8%	0.0%
2013-14	33.1%	25.0%	<b>22.6%</b>	11.4%	17.8%	28.2%	*	33.3%	-	12.5%	4.4%	13.3%	14.3%
<b>English Language Arts</b>													
2014-15	15.7%	11.5%	<b>8.4%</b>	2.5%	2.9%	12.0%	*	11.1%	-	0.0%	1.3%	2.7%	0.0%
2013-14	15.4%	10.7%	<b>13.9%</b>	7.6%	10.1%	17.6%	*	11.1%	-	12.5%	1.6%	7.1%	3.6%
<b>Mathematics</b>													
2014-15	19.4%	16.8%	<b>10.1%</b>	2.7%	5.9%	13.5%	*	22.2%	-	12.5%	0.0%	5.9%	0.0%
2013-14	18.8%	16.7%	<b>10.6%</b>	4.3%	10.6%	13.2%	*	22.2%	-	0.0%	0.0%	5.4%	11.1%
<b>Science</b>													
2014-15	5.2%	3.1%	<b>2.5%</b>	0.0%	0.0%	3.7%	*	25.0%	-	0.0%	0.0%	0.8%	0.0%
2013-14	5.6%	3.4%	<b>0.3%</b>	0.0%	2.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	12.7%	<b>8.5%</b>	0.0%	1.8%	13.2%	*	25.0%	-	0.0%	0.0%	2.7%	0.0%
2013-14	18.3%	11.6%	<b>12.8%</b>	2.9%	7.2%	18.3%	*	11.1%	-	0.0%	0.0%	5.4%	10.7%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	39.0%	<b>45.0%</b>	14.0%	27.0%	65.0%	-	*	-	*	0.0%	28.0%	*
<b>Mathematics</b>													
2014-15	38.0%	34.0%	<b>31.0%</b>	7.0%	27.0%	44.0%	-	*	-	*	0.0%	16.0%	*
<b>Both Subjects</b>													
2014-15	35.0%	31.0%	<b>29.0%</b>	7.0%	18.0%	42.0%	-	*	-	*	0.0%	13.0%	*
<b>Either Subject</b>													
2014-15	45.0%	41.0%	<b>47.0%</b>	14.0%	36.0%	67.0%	-	*	-	*	0.0%	31.0%	*
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	77.4%	<b>68.4%</b>	46.3%	56.5%	80.2%	-	*	-	*	41.2%	53.6%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	8.3%	<b>8.9%</b>	4.9%	8.7%	9.9%	-	*	-	*	0.0%	5.8%	*
<b>Mathematics</b>													
2014-15	7.1%	5.5%	<b>2.5%</b>	0.0%	8.7%	1.1%	-	*	-	*	0.0%	1.4%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	37.7%	<b>36.7%</b>	12.2%	17.4%	50.5%	-	*	-	*	0.0%	18.8%	*

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: CARTHAGE ISD  
County Name: PANOLA  
District Number: 183902

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	15.2%	<b>20.9%</b>	7.3%	4.3%	31.9%	-	*	-	*	0.0%	8.7%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	24.8%	<b>32.3%</b>	7.3%	13.0%	47.3%	-	*	-	*	0.0%	15.9%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	60.5%	<b>45.6%</b>	39.0%	39.1%	50.5%	-	*	-	*	41.2%	43.5%	*
2013-14	46.4%	58.6%	<b>18.4%</b>	4.4%	1.9%	12.0%	-	*	-	-	1.9%	6.3%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	11.7%	<b>15.8%</b>	3.7%	2.3%	23.0%	*	*	-	*	n/a	5.0%	n/a
2014	23.5%	9.8%	<b>18.7%</b>	9.4%	18.6%	23.2%	-	*	-	*	n/a	8.5%	n/a
<b>English Language Arts</b>													
2015	15.1%	6.4%	<b>10.6%</b>	3.7%	0.0%	15.8%	*	*	-	*	n/a	4.3%	n/a
2014	15.0%	6.1%	<b>16.0%</b>	8.2%	16.3%	19.6%	-	*	-	*	n/a	7.2%	n/a
<b>Mathematics</b>													
2015	6.8%	2.3%	<b>6.7%</b>	2.5%	2.3%	9.2%	*	*	-	*	n/a	1.4%	n/a
2014	6.5%	1.9%	<b>4.3%</b>	2.4%	2.3%	5.7%	-	*	-	*	n/a	2.0%	n/a
<b>Science</b>													
2015	10.2%	4.3%	<b>4.6%</b>	0.0%	0.0%	6.6%	*	*	-	*	n/a	2.1%	n/a
2014	6.9%	2.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	5.8%	<b>0.6%</b>	0.0%	0.0%	0.5%	*	*	-	*	n/a	0.0%	n/a
2014	13.8%	4.8%	<b>1.5%</b>	0.0%	2.3%	2.1%	-	*	-	*	n/a	1.3%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	35.4%	<b>51.9%</b>	*	*	51.1%	-	*	-	-	n/a	42.9%	n/a
2014	51.3%	42.5%	<b>41.0%</b>	0.0%	12.5%	53.3%	-	-	-	-	n/a	15.4%	n/a
<b>English Language Arts</b>													
2015	43.7%	37.2%	<b>54.3%</b>	*	-	48.4%	-	*	-	-	n/a	50.0%	n/a
2014	44.7%	39.5%	<b>42.3%</b>	0.0%	14.3%	55.3%	-	-	-	-	n/a	18.2%	n/a
<b>Mathematics</b>													
2015	51.7%	39.0%	<b>40.9%</b>	*	*	44.4%	-	*	-	-	n/a	*	n/a
2014	53.6%	45.9%	<b>35.7%</b>	*	*	45.5%	-	-	-	-	n/a	*	n/a
<b>Science</b>													
2015	35.4%	21.9%	<b>60.0%</b>	-	-	69.2%	-	*	-	-	n/a	*	n/a
2014	45.7%	36.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	22.9%	*	-	-	*	-	*	-	-	n/a	-	n/a
2014	41.6%	33.8%	<b>40.0%</b>	-	*	*	-	-	-	-	n/a	*	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: CARTHAGE ISD

County Name: PANOLA

District Number: 183902

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	53.1%	<b>42.4%</b>	46.3%	21.7%	45.1%	-	*	-	*	n/a	27.8%	n/a
Class of 2014	66.3%	53.1%	<b>56.3%</b>	70.6%	50.0%	52.5%	-	*	-	-	n/a	51.4%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	21.1%	<b>31.3%</b>	5.3%	20.0%	46.3%	-	*	-	*	n/a	15.0%	n/a
Class of 2014	25.1%	22.4%	<b>23.6%</b>	0.0%	8.3%	38.5%	-	*	-	-	n/a	11.1%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1409	<b>1605</b>	*	-	1625	-	*	-	-	n/a	*	n/a
Class of 2014	1417	1426	<b>1454</b>	*	*	1548	-	-	-	-	n/a	1403	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	924	<b>1060</b>	*	-	1072	-	*	-	-	n/a	*	n/a
Class of 2014	925	934	<b>960</b>	*	*	1024	-	-	-	-	n/a	943	n/a
<b>Mathematics</b>													
Class of 2015	482	485	<b>545</b>	*	-	552	-	*	-	-	n/a	*	n/a
Class of 2014	491	492	<b>494</b>	*	*	524	-	-	-	-	n/a	460	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.0	<b>21.4</b>	18.2	19.2	23.4	-	*	-	*	n/a	18.7	n/a
Class of 2014	20.6	20.2	<b>20.7</b>	17.7	19.3	22.4	-	*	-	-	n/a	19.4	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.7	<b>21.3</b>	17.3	18.3	23.8	-	*	-	*	n/a	18.1	n/a
Class of 2014	20.0	19.7	<b>20.2</b>	17.0	18.3	22.2	-	*	-	-	n/a	18.4	n/a
<b>Mathematics</b>													
Class of 2015	20.9	19.9	<b>20.7</b>	18.9	19.2	21.8	-	*	-	*	n/a	18.9	n/a
Class of 2014	21.2	20.4	<b>20.9</b>	17.9	20.3	22.2	-	*	-	-	n/a	19.8	n/a
<b>Science</b>													
Class of 2015	20.7	20.2	<b>21.8</b>	19.1	21.2	23.5	-	*	-	*	n/a	19.8	n/a
Class of 2014	20.7	20.3	<b>20.8</b>	18.2	20.0	22.2	-	*	-	-	n/a	20.1	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	54.5%	<b>67.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	55.1%	<b>57.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	70.2%	<b>76.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	71.2%	<b>63.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



District Name: CARTHAGE ISD  
 County Name: PANOLA  
 District Number: 183902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	2,709	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	13	0.5%	13,009	0.2%
Pre-Kindergarten	100	3.7%	220,390	4.2%
Kindergarten	194	7.2%	376,505	7.1%
Grade 1	202	7.5%	409,767	7.8%
Grade 2	201	7.4%	411,080	7.8%
Grade 3	220	8.1%	409,157	7.7%
Grade 4	194	7.2%	396,895	7.5%
Grade 5	215	7.9%	393,941	7.5%
Grade 6	200	7.4%	390,379	7.4%
Grade 7	199	7.3%	389,411	7.4%
Grade 8	212	7.8%	386,455	7.3%
Grade 9	216	8.0%	428,470	8.1%
Grade 10	203	7.5%	386,290	7.3%
Grade 11	174	6.4%	351,888	6.7%
Grade 12	166	6.1%	320,615	6.1%
Ethnic Distribution:				
African American	610	22.5%	666,933	12.6%
Hispanic	502	18.5%	2,760,302	52.2%
White	1,531	56.5%	1,507,225	28.5%
American Indian	4	0.1%	20,855	0.4%
Asian	20	0.7%	212,973	4.0%
Pacific Islander	2	0.1%	7,392	0.1%
Two or More Races	40	1.5%	108,572	2.1%
Economically Disadvantaged	1,445	53.3%	3,118,758	59.0%
Non-Educationally Disadvantaged	1,264	46.7%	2,165,494	41.0%
English Language Learners (ELL)	248	9.2%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	47	1.6%	76,611	1.4%
At-Risk	1,162	42.9%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	158	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	41	25.9%	39,692	12.7%
Hispanic	23	14.6%	148,966	47.5%
White	91	57.6%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	2	1.3%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	1	0.6%	5,451	1.7%

District Name: CARTHAGE ISD  
 County Name: PANOLA  
 District Number: 183902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	41	25.9%	46,723	14.9%
Recommended H.S. Program/DAP	117	74.1%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	17	10.8%	23,541	7.5%

District Name: CARTHAGE ISD  
 County Name: PANOLA  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	5.1%	1.9%	17.4%	8.2%
Grade 1	5.9%	4.1%	14.3%	7.4%
Grade 2	2.0%	2.7%	0.0%	3.4%
Grade 3	1.2%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	2.8%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	3.2%	0.8%	4.3%	0.9%
Grade 8	0.6%	0.8%	4.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.8	18.9
Grade 1	19.9	19.1
Grade 2	18.2	19.1
Grade 3	19.7	19.1
Grade 4	13.5	19.0
Grade 5	14.5	20.8
Grade 6	12.9	20.4
Secondary:		
English/Language Arts	13.0	17.1
Foreign Languages	17.6	19.1
Mathematics	13.2	18.1
Science	12.7	19.1
Social Studies	12.5	19.5

District Name: CARTHAGE ISD  
 County Name: PANOLA  
 District Number: 183902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	396.2	100.0%	688,142.2	100.0%
Professional Staff:	248.0	62.6%	442,538.0	64.3%
Teachers	207.1	52.3%	347,272.1	50.5%
Professional Support	25.5	6.4%	67,755.2	9.8%
Campus Administration (School Leadership)	11.4	2.9%	20,170.5	2.9%
Central Administration	4.0	1.0%	7,340.2	1.1%
Educational Aides:	2.5	0.6%	65,803.2	9.6%
Auxiliary Staff:	145.7	36.8%	179,800.9	26.1%
Total Minority Staff:	82.8	20.9%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	20.5	9.9%	34,949.8	10.1%
Hispanic	2.0	1.0%	90,214.9	26.0%
White	182.6	88.2%	211,190.4	60.8%
American Indian	2.0	1.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	41.7	20.2%	81,756.8	23.5%
Females	165.3	79.8%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	10.0	4.8%	3,524.0	1.0%
Bachelors	132.6	64.0%	259,559.7	74.7%
Masters	64.5	31.1%	82,029.5	23.6%
Doctorate	0.0	0.0%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	5.3%	27,995.4	8.1%
1-5 Years Experience	22.0	10.6%	94,786.9	27.3%
6-10 Years Experience	31.0	15.0%	75,285.1	21.7%
11-20 Years Experience	63.9	30.9%	94,649.7	27.3%
Over 20 Years Experience	79.2	38.2%	54,555.0	15.7%
Number of Students per Teacher	13.1	n/a	15.2	n/a

District Name: CARTHAGE ISD  
 County Name: PANOLA  
 District Number: 183902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	16.8	10.9
Average Years Experience of Teachers with District:	11.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$39,136	\$45,507
1-5 Years Experience	\$39,335	\$47,996
6-10 Years Experience	\$44,607	\$50,459
11-20 Years Experience	\$50,591	\$53,794
Over 20 Years Experience	\$56,295	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$50,072	\$51,891
Professional Support	\$54,594	\$61,145
Campus Administration (School Leadership)	\$83,977	\$75,654
Central Administration	\$118,275	\$99,111
Instructional Staff Percent:	71.6	64.5
Turnover Rate for Teachers:	9.7	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	9.9	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: CARTHAGE ISD  
 County Name: PANOLA  
 District Number: 183902

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	248	9.2%	968,569	18.3%
Career & Technical Education	803	29.6%	1,284,748	24.3%
Gifted & Talented Education	123	4.5%	404,540	7.7%
Special Education	276	10.2%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	1.5%	20,650.0	5.9%
Career & Technical Education	12.3	5.9%	15,311.2	4.4%
Compensatory Education	11.9	5.8%	10,066.4	2.9%
Gifted & Talented Education	5.1	2.5%	6,656.1	1.9%
Regular Education	151.6	73.2%	252,100.4	72.6%
Special Education	20.5	9.9%	30,567.0	8.8%
Other	2.7	1.3%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.